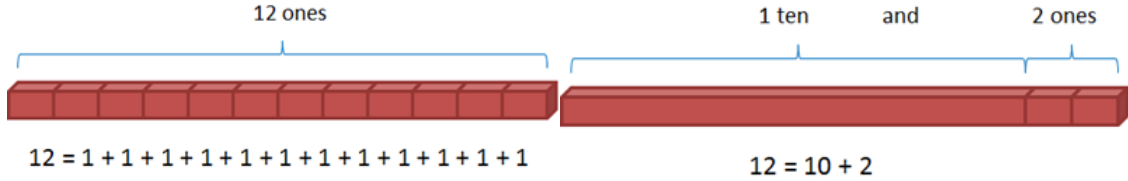
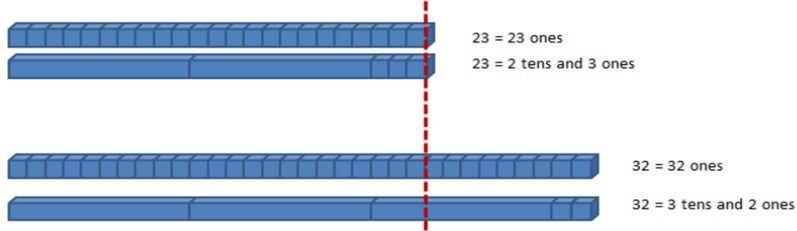
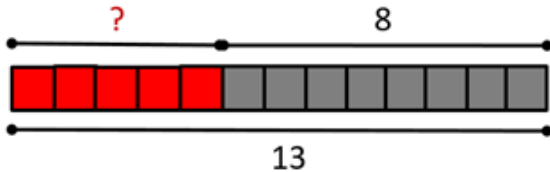
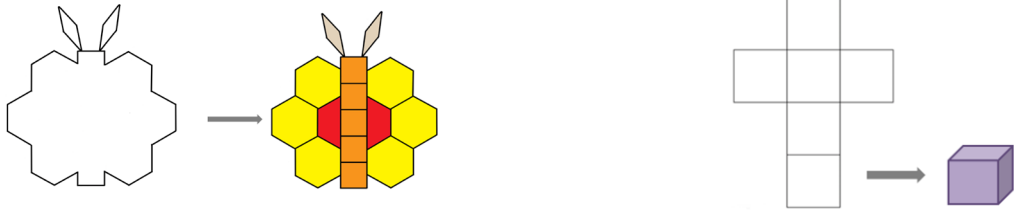
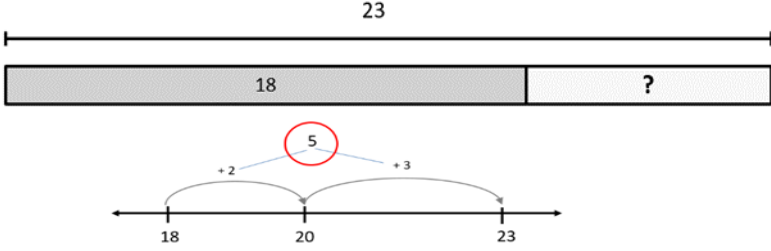
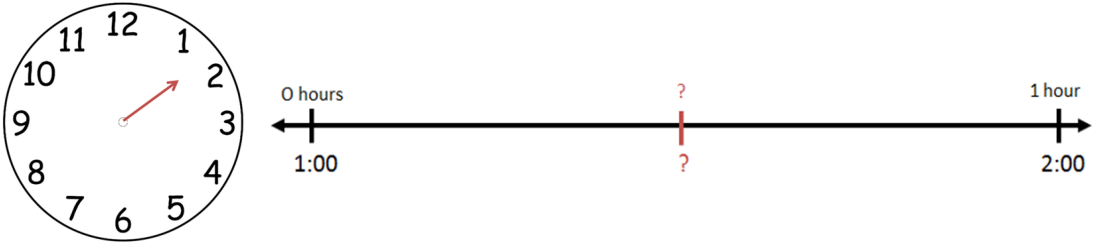
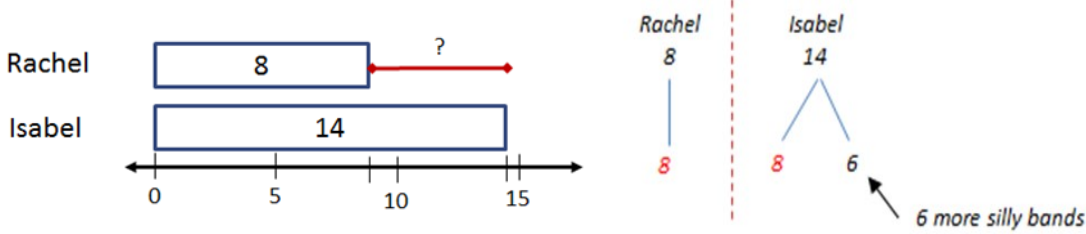


First Grade Focus Calendar

<p>UNIT 1</p> <p>Number: Counting & Place Value (CA1 & CA2)</p>	<p>Focus on counting. (1.NBT.E)</p> <p>Addition & subtraction within 20 using context. (1.OA.A,B)</p> <p>Building place value understanding of teen numbers. (1.NBT.F)</p>	 <p>12 ones</p> <p>1 ten and 2 ones</p> <p>$12 = 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1 + 1$</p> <p>$12 = 10 + 2$</p>
<p>UNIT 2</p> <p>Informal Linear Measurement (CA3)</p>	<p>Focus on iterating linear units. (1.MD.H,J)</p> <p>Make connection to a 1 unit and 10 unit as well. (1.NBT.E)</p>	 <p>23 = 23 ones</p> <p>23 = 2 tens and 3 ones</p> <p>32 = 32 ones</p> <p>32 = 3 tens and 2 ones</p>
<p>UNIT 3</p> <p>Number: PPW, Compare, and Place Value (CA1 & CA2)</p>	<p>Focus on building place value understanding, e.g., discuss 12 as being composed of 12 ones and also 1 ten and 2 ones with the key emphasis being the different units of place value being utilized. (1.NBT.E-F)</p> <p>Addition & subtraction within 50 using context. (1.OA.A-D)</p>	 <p>?</p> <p>8</p> <p>13</p>
<p>UNIT 4</p> <p>Composing Shapes & Data (CA4)</p>	<p>Address attributes. (1.G.K.1)</p> <p>Conduct a survey and construct a graph. (1.MD.J)</p> <p>Compose and decompose 2-D shapes. (1.G.K.2)</p>	

<p>UNIT 5</p> <p>Number: Join, Separate and Place Value (CA1)</p>	<p>Continue work on addition & subtraction within 100. (1.0A.A-D)</p> <p>Construct place value understanding to 100. (1.NBT.F)</p>	
<p>UNIT 6</p> <p>Measurement Iteration and Time (CA3)</p>	<p>Continue work with iterating non-standard units (1.MD.H)</p> <p>Measure time, including using the hour hand without the minute hand. (1.MD.I)</p>	
<p>UNIT 7</p> <p>Number, Operations & Data (CA2)</p>	<p>Addition within 100 with single digit addends and multiples of 10. (1.NBT.G)</p> <p>Continue work on addition and subtraction within 20. (1.0A.A-D)</p> <p>Conduct a survey and have students construct bar graphs. (1.MD.J)</p> <p>Answer addition and subtraction problems based on the data. (1.MD.J, 1.0A.A)</p>	
<p>UNIT 8</p> <p>Partitioning Shapes (CA4)</p>	<p>Continue composing and decomposing shapes. (1.G.K)</p> <p>Partitioning circles and rectangles as an investigation of shape properties as well as a precursor to later work with equivalent fractions in Grade 3. (1.G.K)</p> <p>Conduct a survey and construct a graph. (1.MD.J)</p>	